DOCUMENT RESUME

ED 393 947 UD 030 847

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TITLE	Racism and Antiracism in Real Schools.
REPORT NO	ISBN-0-335-19092-8
PUB DATE	95
NOTE	241p.
AVAILABLE FROM	Open University Press, 1900 Frost Road, Suite 101, Bristol, PA 19007-1598 (paperback: ISBN-0-335-19092-8, $24.95; clothbound: ISBN-0-335-19093-6).
PUB TYPE	Books (010) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; Educational Change; Educational Policy; Foreign Countries; Minority Groups; *Multicultural Education; National Curriculum; Political Influences; *Race; *Racial Bias; Racial Discrimination; *School Role; Secondary Education; *Teaching Experience
IDENTIFIERS	England; *Great Britain; *Reform Efforts

ABSTRACT

This book focuses on race at work in the British educational system, a concern that is pertinent because education occupies a pivotal role in contemporary race politics. The study on which it is based blends school-based research with a critical reading of policy and theory. The experiences of teachers in real schools show that schools can challenge racism in school and in the world beyond. The original study grew from a wider study of a number of educational issues; two secondary schools for case studies on racial issues were chosen from participants in the larger study. In both case-study schools it was clear that race and racism were taken seriously as whole-school issues, and both schools were regarded by government inspectors as being in the forefront of good practice in regard to equal opportunities. Part 1 focuses on policy issues and broad educational issues with regard to race. Part 2 provides more detailed examinations of study schools, student perspectives, and antiracist change as it can develop in the schools. Antiracist teaching issues are also explored in light of the British National Curriculum. (Contains 6 figures and 414 references.) (SLD)

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